

Amendment No. _____

Signature of Sponsor

FILED

Date _____

Time _____

Clerk _____

Comm. Amdt. _____

AMEND Senate Bill No. 769

House Bill No. 782*

by deleting all language after the enacting clause and substituting:

SECTION 1. Tennessee Code Annotated, Section 49-6-2202(b)(3), is amended by deleting the subdivision and substituting:

(3) Except as provided in § 49-6-2206(b), this part does not prohibit the use of, or apply to, supplemental instructional materials.

SECTION 2. Tennessee Code Annotated, Section 49-6-2202(b), is amended by adding the following as a new subdivision:

(5) The commission shall not publish a list of, or recommend that the state board of education approve for use in the public schools of this state, textbooks or instructional materials created to align with the common core state standards. The state board of education shall not approve textbooks or instructional materials created to align with the common core state standards for use in the public schools of this state.

SECTION 3. Tennessee Code Annotated, Section 49-6-2206, is amended by designating the existing language as subsection (a) and adding the following as a new subsection:

(b)

(1) A teacher or principal in any of the public schools of this state shall not use or permit to be used in the person's school, whether as a supplement to the LEA's or school's adopted textbooks and instructional materials or otherwise, textbooks or instructional materials created to align with the common core state standards and not created to align with Tennessee state standards.



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(2) The commissioner of education shall withhold a portion of the state education finance funds the LEA is otherwise eligible to receive if a teacher or principal employed by the LEA intentionally violates subdivision (b)(1) by purposefully using or permitting to be used, in the person's school, textbooks or instructional materials created to align with the common core state standards.

SECTION 4. Sections 1 and 2 of this act take effect upon becoming a law, the public welfare requiring it. All remaining sections of this act take effect July 1, 2021, the public welfare requiring it.

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AMEND Senate Bill No. 414*

House Bill No. 973

by deleting subsection (c) in Section 2 and substituting:

(c) The objective criteria in an academic acceleration policy developed and adopted pursuant to subsection (b) must include, but is not limited to:

- (1) A student's performance on the most recent Tennessee comprehensive assessment program (TCAP) assessment; and
- (2) A student's grades in the student's English language arts, mathematics, or science courses.

AND FURTHER AMEND by deleting subdivision (e)(2)(B) in Section 2 and redesignating the subsequent subdivisions accordingly.

AND FURTHER AMEND by deleting subsection (f) in Section 2 and substituting:

(f) An LEA or public charter school shall not remove a student who is enrolled in an advanced course, pursuant to the LEA's or public charter school's academic acceleration policy, unless:

- (1) The student's parent timely submits a request in writing to the LEA or public charter school requesting that the parent's student be removed from the course; or
- (2) After no less than thirty (30) days of instruction, the student's teacher in an advanced course determines that, based on the student's performance in the course, the student should be removed from the course and placed in an alternate course. If a teacher determines that a student should be removed from an advanced course pursuant to this subdivision (f)(2), then the student's teacher



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may submit a request to the principal, or the principal's designee, to remove the student from the advanced course. The principal, or the principal's designee, shall review a removal request made by a teacher pursuant to this subdivision (f)(2), and must either grant or deny the teacher's request.